The following notes are from the newsprint we generated at the meeting.

We brainstormed our expectations for this meeting and the steering committee/group

**EXPECTATIONS**

. Make a decision and act

  . Make a commitment

  . Push ahead, don't wait for permission to act

  . Create a body/process for networking around SDFSC

  . Explore ways to participate in the organization
    - travel
    - attendance at meetings
    - link with other groups

  . How to deal with political issues, interpretation of activities (lobbying, etc.)

. How to with logistics of meeting, who will contribute, time, $$, energy?

  . With business NOT as usual, need group that will help monitor/deal with change, carve out place for SDFSC

  . How to let others know what we are doing, document what we do

  . How to know what is going on politically so we don't get "sucker-punched"

  . Communication and coordination across the states regarding collection of data

  . Try to influence this process of what data is collected (be proactive in pushing this)

  . Reach out to other constituencies - inside U.S.D.E., outside U.S.D.E., OJJDP
We brainstormed our "Vision for the group.

VISION

This group would...

- function as an advisory group to U.S.D.E., RTI, new Comprehensive Assistance Centers, States, channel our input to groups above and legislators

- organize face to face networking (also other kinds of networking, ie., over the Internet)

- be a source of communication from federal and state

- build advocacy and cooperation with U.S.D.E./CSAP, other federal programs, HHS, PRS III, OJJDP, state programs

- would collaborate with other Title programs in IASA. "mega" steering committee

- provide education/outreach to other programs to show similarity/commonality

- be a source of model program information

- explore integration with other programs

- have open communication with multiple entities (federal, state, local, community); two-way; foster linkages

- identify/promote/advocate effective prevention (theory, model programs, best practice)

- translate research/theory to practical use: environmental scanning. synthesis
We listed some questions we wanted to ask Bill.
The ones in bold type are the questions we actually asked him.

ISSUES TO DISCUSS WITH BILL MODELESKI

- What are his frustrations around programmatic issues working with SEAs / Govs funding
- What is the Federal prospective - benefit of SDFSC funds. why important
- Are we moving away from Drugs and into Comprehensive Health and Violence?
- What are the marching orders of the new drug czar?
- How does SDFSC program fit within the V.S.D.E.?
- How is Title IV coordinating/ collaborating With other ESEA Titles?
- Update on the PPRA II (Pupil Privacy Rights Act)
- Who would be the persons, in addition to Bill, Within the V.S.D.E. for the group to communicate With?
- What are the V.S.D.E. priorities for Youth Development?
- How can this group and States have the most impact on funding and appropriations?
- How is the V.S.D.E. and CDC coordinating/collaborating around Comprehensive Health Education?
- **What might an organized SEA/Gov's group provide to the U.S.D.E.??**
  - does the U.S.D.E. have any resources to invest?
- What is the future of the U.S.D.E.?
- What is the Long-Range and Current Plan for SDFSC? What is the fit of SDFSC within the U.S.D.E.?
- How can we improve communication between the U.S.D.E. and this group / states?
• How do you envision this group?
  - formation of the committ