

PROGRAM	PROGRAM DEVELOPER	TARGET POPULATION			TARGET SETTING	KEY OUTCOMES	KEY PROGRAM STRATEGIES	COST ESTIMATES
		Age	Gender	Ethnicity				
Across Ages Selective	<p>Andrea S. Taylor, Ph.D. Temple University, Center for Intergenerational Learning 1601 N. Broad Street, USB 206 Philadelphia, PA 19122 Phone: (215) 204-6970 Fax: (215) 204-3195 E-mail: ataylor@temple.edu Web site: www.temple.edu/cil/Acrossageshome.htm</p> <p>To order materials: Denise Logan Temple University, Center for Intergenerational Learning Phone: (215) 204-8687 Fax: (215) 201-3195 E-mail: dlogan00@nimbus.ocis.temple.edu</p>	9-13	Male and Female	American Indian/Alaskan Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Urban Settings in middle schools and community centers	<ul style="list-style-type: none"> Decreased substance use Decrease in tobacco and alcohol use Increased problem solving ability Increased school attendance Decreased suspensions from school Improved attitude toward adults Improved attitude toward school and the future 	<ul style="list-style-type: none"> Pairing older adult mentors (55+) with middle school youth Community service Life management skills Family activities 	<p>Training:</p> <ul style="list-style-type: none"> \$1,000 per day, plus expenses \$500 per day for onsite TA <p>Materials:</p> <ul style="list-style-type: none"> \$75 Manual \$25 Handbooks for parents, students \$25 Elder Mentor Handbooks \$65 Mentor Training Guide \$25 Evaluation Protocol \$25 Video Materials also available in Spanish.
All Stars Universal	<p>William B. Hansen, Ph.D. President Tangelwood Research Inc. 7017 Albert Pick Road, Suite D Greensboro, NC 27409 Phone: (800) 826-4539, ext. 101 Fax: (336) 662-0099 E-mail: billhansen@tanglewood.net Web site: www.tanglewood.net</p> <p>Kathleen Simley Tangelwood Research Inc. Phone: (800) 822-7148 E-mail: kathleensimley@alltel.net</p>	11-15	Male and Female	American Indian/Alaskan Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in schools and communities	<ul style="list-style-type: none"> Increased commitment to avoid high-risk behaviors Increased bonding to school and peers Positive changes in substance use and violence 	<ul style="list-style-type: none"> Accurate beliefs about peer norms Perception on how substance abuse affects preferred lifestyles Commitment to stay substance free Social and peer bonding 	<p>Training:</p> <ul style="list-style-type: none"> \$3,000, plus expenses for up to 20 trainees <p>Materials:</p> <ul style="list-style-type: none"> \$165 Facilitator \$175 for 25 Student materials \$140 Community set for 20 students \$15 Commitment ring \$8 T-shirt Parental/take-home materials also available in Spanish.
ATLAS (Athletes Training and Learning to Avoid Steroids) Universal	<p>Linn Goldberg, M.D. Diane Elliot, M.D. Division of Health Promotion and Sports Medicine Oregon Health Sciences University, CR 110 3181 SW Sam Jackson Park Road Portland, OR 97201 Phone: (503) 494-8051 Fax: (503) 494-1310 E-mail: hpsm@ohsu.edu Web site: www.atlasprogram.com</p> <p>Distributed by: Sunburst Technology Phone: (800) 431-1934 Web site: www.sunburst.com</p>	14-18	Male Only	American Indian/Alaskan Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in high school athletic teams	<ul style="list-style-type: none"> Reduced steroid use Belief that coaches do not condone or tolerate steroid use Reduced use of alcohol and illicit drug use Reduced drinking and driving Reduction in use of Improved nutrition and exercise behaviors Increased feeling of self-efficacy as athletes Stronger team mentality 	<ul style="list-style-type: none"> Knowledge of effects of steroids on body and on sport Healthy, natural alternatives to increasing muscle Anabolic steroid prevention Team centered, peer delivered, gender specific approach Understanding harm of illicit drugs and alcohol on athletic abilities 	<p>Training:</p> <ul style="list-style-type: none"> Not required. Available on request <p>Materials:</p> <ul style="list-style-type: none"> \$149.95 full set
Border Binge-Drinking Reduction	<p>Robert Voas Pacific Institute for Research and Evaluation 11710 Beltsville Drive, Suite 300</p>	24 and under	Male and Female	American Indian/Alaskan Native	Urban and Rural settings in	<ul style="list-style-type: none"> Reduced number of young Americans returning to the U.S. with 	<ul style="list-style-type: none"> Enhance alcohol law enforcement on border Promote responsible 	<p>Training:</p> <ul style="list-style-type: none"> N/A

<p>Program</p> <p>Universal</p>	<p>Calverton, MD 20705 Phone: (301) 755-2700 E-mail: voas@pire.org Web site: www.pire.org</p> <p>James Baker Institute for Public Strategies 148 E. 30th Street, Suite B National City, CA 91950 Phone: (406) 582-1488 E-mail: jbaker@publicstrategies.org Web site: www.publicstrategies.org</p>			<p>Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>communities</p>	<p>illegal BACs after night of drinking in Mexico</p> <ul style="list-style-type: none"> • Reduced number of alcohol-related injury crashes among underage drinkers • Reduced number of arrests for violence and other problems • Increased awareness of new enforcement program 	<p>beverage service practices</p> <ul style="list-style-type: none"> • Create binational youth service center • Implement media advocacy programs 	<p>Materials:</p> <ul style="list-style-type: none"> • N/A
<p>Brief Strategic Family Therapy (BSFT)</p> <p>Indicated</p>	<p>José Szapocznik, Ph.D. Center for Family Studies Department of Psychiatry and Behavioral Sciences University of Miami 1425 N.W. 10th Avenue Miami, FL 33136 Phone: (305) 243-8217 Fax: (305) 243-5577 E-mail: Jszapocz@med.miami.edu Web site: www.cfs.med.miami.edu</p> <p>Training Contact: Carleen Robinson Batista, M.S.W. Center for Family Studies Phone: (305) 243-8217 Fax: (305) 243-5577 E-mail: crobins2@med.miami.edu</p>	<p>6-17</p>	<p>Male and Female</p>	<p>Black/African American Hispanic/Latino White</p>	<p>Rural and Urban Settings in homes, community social service agencies, clinics, and health agencies</p>	<ul style="list-style-type: none"> • Reduced conduct problems • Improved self-concept • Reduced association with antisocial peers • Improved family functioning and family participation in therapy • Reduced drug use 	<ul style="list-style-type: none"> • Engage resistant clients in therapy • Diagnose strengths and weaknesses in family functioning • Enhance strengths and correct weaknesses • Build parenting skills • Improve family communication, conflict resolution, and problem solving skills • Provide home-based services 	<p>Training:</p> <ul style="list-style-type: none"> • Available in English or Spanish (length assessed by BSFT counselors) • \$2,000 per day, plus expenses for up to 30 participants <p>Materials:</p> <ul style="list-style-type: none"> • BSFT manual to be published by NIDA Spring 2002 • Books: Kurtines, William, and Szapocznik, Jose. <i>Breakthroughs in Family Therapy with Drug Abusing and Problem Youth</i>
<p>CASASTART</p> <p>Indicated Selective</p>	<p>Lawrence Murray, CSW CASA Fellow National Center on Addiction and Substance Abuse at Columbia University 633 Third Avenue, 19th Floor New York, NY 10017 Phone: (212) 841-5208 Fax: (212) 956-8020 E-mail: lmurray@casacolumbia.org Web site: www.casacolumbia.org</p>	<p>8-13</p>	<p>Male and Female</p>	<p>Black/African American</p>	<p>Urban settings in schools and communities</p>	<ul style="list-style-type: none"> • Reduced students reports of using gateway and stronger drugs • Reduced students reports of using gateway and stronger drugs • Reduced association with delinquent peers and violent offenses • Reduced association with delinquent peers and violent offenses • Increased positive peer influence • Increased positive peer influence 	<ul style="list-style-type: none"> • Improve youths attachment to prosocial individuals and institutions • Increase youths opportunities to achieve positive goals • Provide parent education/training 	<p>Training:</p> <ul style="list-style-type: none"> • \$1,300 per day for 6 days training in core program elements, plus expenses • \$1,300 per day for technical assistance support for first year of implementation, plus expenses <p>Materials</p> <ul style="list-style-type: none"> • CASASTART field guide: \$50 • CASASTART Mission History: \$4.25 • Final Report II of Impact of the Children at Risk Program (CASASTART was formerly Children at Risk), May 1998: \$15 • Final Report of Impact of the Children at Risk Program, Volumes I and II, March 1997: \$17.50

<p><u>Challenging College Alcohol Abuse</u></p> <p>Indicated Universal</p>	<p>Koreen Johannessen Campus Health Service University of Arizona P.O. Box 210021 Old Main 200W Tucson, AZ 85721-0021 Phone: (520) 571-7849 E-mail: koreen@dakotacom.net Web site: www.socialnorms.campus-health.net</p>	<p>18-22 and parents</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>College and university campuses and communities</p>	<ul style="list-style-type: none"> • Reduced negative consequences of alcohol and illegal drug use • Decreased positive perceptions of alcohol use • Reduction in alcohol and illegal drug-related crimes • More accurate perception of students alcohol and illegal drug use • More accurate perception of negative consequences 	<ul style="list-style-type: none"> • Social norms media marketing campaign • Environmental management • Moderation skills training • Alcohol-specific prevention program 	<p>Training:</p> <ul style="list-style-type: none"> • Requires consultation and school assessment • Requires training on social marketing techniques, materials development, and social norms theory • Costs: TBA <p>Materials:</p> <ul style="list-style-type: none"> • Varies according to market research and testing at a given school • Costs: TBA
<p><u>Child Development Project (CDP)</u></p> <p>Universal</p>	<p>Eric Schaps, Ph.D. Developmental Studies Center 2000 Embarcadero, Suite 305 Oakland, CA 94606-5300 Phone: (800) 666-7270 Fax: (510) 464-3670 E-mail: info@devstu.org Web site: www.devstu.org</p> <p>Denise Wood Program Information Developmental Studies Center Oakland, CA 94606-5300 Phone: (800) 666-7270 ext. 239 Fax: (510) 464-3670 E-mail: info@devstu.org</p>	<p>6-12</p>	<p>Male and Female</p>		<p>Rural, Suburban, and Urban Settings in elementary schools</p>	<ul style="list-style-type: none"> • Greater conflict resolution skills • Increased bonding to school 	<ul style="list-style-type: none"> • Bonding to school • Parent involvement • Peer bonding 	<p>Training:</p> <ul style="list-style-type: none"> • \$6,000 for teams from up to 5 schools <p>Materials:</p> <ul style="list-style-type: none"> • \$460 school set • \$60 per teacher • \$10 per 50 parent materials • Parental/take-home materials also available in Spanish.
<p><u>Cognitive Behavioral Therapy for Child and Adolescent Traumatic Stress (CBT-CATS)</u></p> <p>Indicated Selective</p>	<p>Judith Cohen, M.D. Professor of Psychiatry Medical Director Center for Traumatic Stress in Children Adolescents 4 Allegheny Center, Room 864 Pittsburgh, PA 15212 Phone: (412) 330-4321 Fax: (412) 330-4377 E-mail: JCohen1@wpahs.org</p> <p>Anthony P. Mannarino, Ph.D. Professor of Psychiatry and Chair Department of Psychiatry Center for Traumatic Stress in Children Adolescents Allegheny General Hospital 4 Allegheny Center, 8th floor Pittsburgh, PA 15212 Phone: (412) 330-4312 Fax: (412) 330-4377 E-mail: amannari@wpahs.org</p>	<p>3-18</p>	<p>Male and Female</p>	<p>Black/African American Hispanic/Latino White</p>	<p>Clinical outpatient</p>	<ul style="list-style-type: none"> • Significantly less acting-out behavior • Significantly reduced PTSD symptoms • Significantly greater improvement in depressive symptoms • Significantly greater improvement in social competence • Maintained these differential improvements over the year after treatment ended 	<ul style="list-style-type: none"> • Develops adaptive skills for dealing with stress • Decreases children's anxiety about thinking or talking about the event • Enhances accurate and helpful cognitions • Enhances children's personal safety skills • Resolves parental distress about the child's experience • Enhances parental support for their children • Prepares children to anticipate and cope with traumatic and loss reminders 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • N/A

<p>Communities Mobilizing for Change on Alcohol (CMCA)</p> <p>Universal</p>	<p>Alexander C. Wagenaar, Ph.D. Alcohol Epidemiology Program Community Health Education University of Minnesota 1300 South Second Street, Suite 300 Minneapolis, MN 55454-1015 Phone: (612) 624-8370 Fax: (612) 624-0315 E-mail: wagenaar@epi.umn.edu Web site: www.epi.umn.edu/alcohol/pdf/cmcaprocess.pdf</p> <p>Becky Mitchell Coordinator Alcohol Epidemiology Program Community Health Education University of Minnesota</p>	<p>N/A</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander American Black/African Hispanic/Latino White</p>	<p>Rural, Suburban, and Urban Settings in communities</p>	<ul style="list-style-type: none"> • Reduction in sales to minors • Reduction in sales to minors • Increased identification checks by vendors • Increased identification checks by vendors • Community mobilization 	<ul style="list-style-type: none"> • Environmental strategy • Limit minors access to alcohol through community mobilization 	<p>Training:</p> <ul style="list-style-type: none"> • No official training <p>Materials:</p> <ul style="list-style-type: none"> • No formal curriculum
<p>Community Trials Intervention to Reduce High-Risk Drinking (RHRD)</p> <p>Universal</p>	<p>Harold D. Holder, Ph.D. Director Prevention Research Center 2150 Shattuck Avenue, Suite 900 Berkeley, CA 94704 Phone: (510) 486-1111 Fax: (510) 644-0594 Web site: www.PREV.org</p> <p>Andrew J. Treno, Ph.D. Prevention Research Center Phone: (510) 486-1111 ext. 139 Fax: (515) 644-0594 (fax) E-mail: andrew@prev.org</p>	<p>All age groups within a community</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural, Suburban, and Urban Settings in communities</p>	<ul style="list-style-type: none"> • Reduced driving when over the legal limit • Reduced amount consumed per drinking occasion • Reduced traffic crashes in which driver had been drinking • Reduced assault injuries 	<ul style="list-style-type: none"> • Community mobilization to support prevention interventions • Facilitating responsive beverage service • Training local retailers and increasing enforcement to reduce underage access • Increase enforcement and sobriety checkpoints to increase actual and perceived risk of arrest • Develop local restrictions on access via zoning and other controls 	<p>Training:</p> <ul style="list-style-type: none"> • Initial telephone consultation provided at no charge. • Costs for additional technical assistance, if needed, is negotiated. <p>Materials:</p> <ul style="list-style-type: none"> • Materials provided at reproduction cost. • Materials also available in Spanish.
<p>Creating Lasting Family Connections (CLFC)</p> <p>Indicated Selective Universal</p>	<p>Ted N. Strader, M.S. Council on Prevention and Education: Substances, Inc. (COPEs) 845 Barret Avenue Louisville, KY 40204 Phone: (502) 583-6820 Fax: (502) 583-6832 E-mail: tstrader@sprynet.com Web site: www.copes.org/include/clfc.htm</p>	<p>11-15 and parents</p>	<p>Male and Female</p>	<p>Black/African American White</p>	<p>Rural, Suburban, and Urban Settings in community centers, churches, and schools</p>	<ul style="list-style-type: none"> • Increased child resiliency • Increased involvement in setting family norms on substance abuse • Delayed onset of substance use 	<ul style="list-style-type: none"> • Alcohol and drug information • Parenting skills • Communication skills 	<p>Training:</p> <ul style="list-style-type: none"> • \$750 per person, plus expenses for 5 days • \$1,500 per person, plus expenses for 10 days <p>Materials:</p> <ul style="list-style-type: none"> • \$1,474.75 for 5 training manuals, 25 participant notebooks, and 5 poster sets
<p>DARE To Be You (DTBY)</p> <p>Universal Selective</p>	<p>Jan Miller-Heyl, M.S. Colorado State University Cooperative Extension 215 N. Linden, Suite Cortez, CO 81321 Phone: (970) 565-3606 Fax: (970) 565-4641 E-mail: darecort@coop.ext.colostate.edu</p>	<p>2-5 and parents</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino</p>	<p>Rural, Suburban, and Urban Settings in community centers and pre-schools</p>	<ul style="list-style-type: none"> • Increased parent efficacy • Decreased use of harsh punishment • Increased child development skills 	<ul style="list-style-type: none"> • Parenting skills • Youth coping skills 	<p>Training:</p> <ul style="list-style-type: none"> • \$3,000 for up to 40 participants (this includes materials) <p>Materials:</p> <ul style="list-style-type: none"> • \$46 community leader manual • \$150 set of K-12 school curriculum

	Web site: www.coopext.colostate.edu/DTBY/			White				<ul style="list-style-type: none"> • \$32 parent training guide • \$32 pre-school activity guide • \$60 parent and pre-school training set • \$45 Spanish/English edition parent training guide • Other guides and supplemental materials are available
Early Risers Skills for Success Indicated	Gerald J. August, Ph.D. George M. Realmuto, Ph.D. Michael L. Bloomquist, Ph.D. University of Minnesota F256/2B West 2450 Riverside Avenue Minneapolis, MN 55454-1495 Phone: (612) 273-9711 Fax: (612) 273-9779 E-mail: augus001@tc.umn.edu	6-8 and parents	Male and Female	White	Rural Settings in schools and community centers	<ul style="list-style-type: none"> • Improved social skills and academic achievement • Increased parent involvement • Reduced impulsive behaviors 	<ul style="list-style-type: none"> • Information dissemination • Prevention education • Problem identification and referral 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • Program costs \$1,500 to \$3,200 per year for one child
Families And Schools Together (FAST) Selective Universal Indicated	Lynn McDonald, Ph.D., M.S.W. Wisconsin Center for Education Research University of Wisconsin-Madison 1025 W. Johnson Street Madison, WI 53706 Phone: (608) 263-9476 Fax: (608) 253-6338 E-mail: mrmcdona@facstaff.wisc.edu Web site: www.wcer.wisc.edu/fast Ms. Pat Davenport CEO FAST National Training Center 2801 International Training Center Madison, WI 53704 Phone: (608) 663-2382 Fax: (608) 663-2336 E-mail: fast@chorus.net Web site: www.wcer.wisc.edu/fast/	4-13 and parents/families	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in schools	<ul style="list-style-type: none"> • Improved child classroom and home behaviors, including improved attention span, reduced aggression, reduced anxiety/depression, improved social skills • Improved academic competence performance • Increased family closeness community involvement • Increased parental involvement in school parental self- sufficiency 	<ul style="list-style-type: none"> • Outreach • Multifamily group sessions • Ongoing monthly multi-family reunions • Social skills • Family/parent- child bonding • Family/parent- school bonding 	<p>Training:</p> <ul style="list-style-type: none"> • \$3,900 (includes TA) • Plus \$1,000 for evaluation <p>Implementation Costs:</p> <ul style="list-style-type: none"> • Vary from \$300-\$2000 per family, largely depending on staffing
Family Effectiveness Training (FET) Indicated	José Szapocznik, Ph.D. Spanish Family Guidance Center Center for Family Studies Department of Psychiatry Behavi 1425 N.W. 10th Avenue Miami, FL 33136 Phone: (305) 243-8217 Fax: (305) 243-5577 E-mail: Jszapocz@med.miami.edu Web site: www.cfs.med.miami.edu Carleen Robinson Batista, M.S.W. Technical Assistance Contact	Families with children 6-11	Male and Female	Hispanic/Latino	Rural, Suburban, and Urban Settings in community agencies, schools, clinics, churches, youth centers	<ul style="list-style-type: none"> • Reduction in child conduct problems • Reduction in child associations with antisocial peers • Reduction in child irresponsible behaviors • Improvement in child self- concept • Improvement in family functioning 	<ul style="list-style-type: none"> • Effective parenting skills • Family communication and problem solving skills • Family development • Bicultural effectiveness training • Brief strategic family therapy 	<p>Training:</p> <ul style="list-style-type: none"> • A second training would focus on troubleshooting <p>Materials:</p> <ul style="list-style-type: none"> • \$18,000 includes training and supervision

	Center for Family Studies University of Miami School of Medicine 1425 N.W. 10th Avenue Miami, FL 33136 Phone: (305) 243-4592 Fax: (305) 243-5577 E-mail: crobins2@med.miami.edu Web site: www.cfs.med.miami.edu							
Family Matters Universal	Karl Bauman N/A 513 Dogwood Drive Chapel Hill, NC 27516 Phone: (919) 929-6572 E-mail: kbauman@mindspring.com	12-14 and parents/families	Male and Female	Black/African American White	Urban, Suburban, and Rural settings	<ul style="list-style-type: none"> • Reduced prevalence of adolescent cigarette smoking and alcohol use for non-Hispanic White adolescents 	<ul style="list-style-type: none"> • Provide alcohol and drug information • Develop resistance skills • Provide parent training • Develop family strengths 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • N/A
Incredible Years Selective Indicated	Carolyn Webster-Stratton, Ph.D. Incredible Years 1411 8th Avenue West Seattle, WA 98119 Phone: (206) 285-7565 Fax: (206) 285-7565 E-mail: incredibleyears@seanet.com Web site: www.incredibleyears.com Lisa St. George Administrative Director Incredible Years Phone: Toll Free: 888-506-3562	Parents of children 3-10	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in pre-schools and elementary schools	<ul style="list-style-type: none"> • Reduced behavior problems • Increased prosocial behavior • Improved family relationships • Improved bonding to school 	<ul style="list-style-type: none"> • Improve communication skills • Limit setting • Nonviolent discipline techniques • Problem solving • Anger management • Parent, Teacher, and Child training groups 	<p>Training:</p> <ul style="list-style-type: none"> • \$1,300 per day, plus expenses; training in Seattle would be less <p>Materials:</p> <ul style="list-style-type: none"> • Prices vary • All four Basic Program parent training materials cost \$1,300 • Materials also available in Spanish.
Keep A Clear Mind (KACM) Universal	Chudley Werch, Ph.D., FAAHB Michael Young, Ph.D., FAAHB Health Education Projects Office HP 326A University of Arkansas Fayetteville, AR 72701 Phone: (501) 575-5639 Fax: (501) 575-6401 Web site: www.keepaclearmind.com Program Contact: Michael Young Health Education Projects Office Phone: (501) 575-5639 Fax: (501) 575-6401 E-mail: meyoung@comp.uark.edu	9-11	Male and Female	Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in schools and homes	<ul style="list-style-type: none"> • Greater knowledge of effects of tobacco • Reduction in onset of substance use 	<ul style="list-style-type: none"> • Parent-child interaction • Alcohol and drug knowledge 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • \$3.95 per student • Materials available in Spanish. • Parental/take-home materials also available in Spanish.
Leadership and Resiliency Program (LRP)	Laura Yager, M.Ed., LPC, CPP-ATOD Director Prevention Services Alcohol and Drug Services	14-17	Male and Female	American Indian/Alaska Native Asian/Pacific	Schools and Communities	<ul style="list-style-type: none"> • Reduced absences and school disciplinary reports • Increased GPAs and graduation rates 	<ul style="list-style-type: none"> • Provide youth with access to a broad spectrum of activities • Weekly small group 	<p>Training:</p> <ul style="list-style-type: none"> • \$3,200 plus transportation and lodging/meals • In addition, each locality will

Selective Indicated	Fairfax–Falls Church Community Services Board 3900 Jermantown Road, Suite 200 Fairfax, VA 22030 Phone: (703) 934–5476 Fax: (703) 934–8742 E–mail: Laura.Yager@fairfaxcountv.gov			Islander Black/African American Hispanic/Latino White		<ul style="list-style-type: none"> • Strengthened resiliency • Minimized impact of risk factors 	(7–10) meetings <ul style="list-style-type: none"> • After school volunteer options • Substance abuse and violence prevention 	need to work with LRP staff to coordinate alternative activity training site and equipment. Materials: <ul style="list-style-type: none"> • Curriculum: available via e–mail (through a downloadable file): \$100 • Hard copy of Curriculum: \$150 (includes postage)
LifeSkills™ Training (LST) Universal	Gilbert J. Botvin, Ph.D. National Health Promotion Associates, Inc. 711 Westchester Avenue White Plains, NY 10604 Phone: (800) 293–4969 or (914) 421–2525 Fax: (914) 683–6998 E–mail: LSTinfo@nhpanet.com Web site: www.lifeskillstraining.com Program Contact: Chris Williams National Health Promotion Associates, Inc.	10–14	Male and Female	Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in middle school	<ul style="list-style-type: none"> • Reductions in alcohol, tobacco, and illicit drug use 	<ul style="list-style-type: none"> • Life skills • Drug resistance skills • Social and self–management skills 	Training: <ul style="list-style-type: none"> • \$100 per day, per person (plus trainer expenses, if on–site training). Includes training folder, but not curriculum; should purchase materials prior and bring to training. Number of days varies with training type/level • Minimum of 20 participants required for on–site training • Trainings are posted at www.lifeskillstraining.com • To schedule training, call National Health Promotion Associates (NHPA) at 1–800–293–4969. Materials: <ul style="list-style-type: none"> • Pricing posted on web site. Can purchase individually or as classroom set • To order LST materials, call Princeton Health Press at 1(800) 636–3415
MPowerment Selective	Susan Kegeles Center for AIDS Prevention Studies University of California 74 New Montgomery, Suite 600 San Francisco, CA 94105 Phone: (415) 597–9306 Fax: (415) 597–9213 E–mail: skegeles@psg.ucsf.edu	18+	Male Only	Black/African American Hispanic/Latino White	Rural, Suburban, and Urban settings in communities	<ul style="list-style-type: none"> • Decreased unprotected sexual intercourse • Decreased percentage with non–primary partners and boyfriends 	<ul style="list-style-type: none"> • Conduct formal and informal peer outreach programs • Conduct ongoing publicity campaigns 	Training: <ul style="list-style-type: none"> • N/A Materials: <ul style="list-style-type: none"> • N/A
Multisystemic Therapy (MST) Indicated	Dr. Scott Henggeler, Ph.D. Family Services Research Center Department of Psychiatry and Behavioral Sciences Medical University of South Carolina 171 Ashley Avenue Charleston, SC 29425–0742	10–17	Male and Female	Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in communities	<ul style="list-style-type: none"> • Improved family relations • Decreased adolescent substance use • Reduced long– term rates of rearrest and out–of–home placement 	<ul style="list-style-type: none"> • Focus on comprehensive set of risk factors: individual, family, peer, school, and neighborhood determinants of substance use • A home–based model of 	Training: <ul style="list-style-type: none"> • Pre–assessment of interested sites is done via telephone • Upcoming trainings listed on web site at www.mstservices.com • Offered every month, 1– week long, in Charleston, SC.

	<p>Program Contact: Marshall Swenson, M.S.W., M.B.A. Manager of Program Development MST Services 710 Johnnie Dodds Boulevard Mt. Pleasant, SC 29464 Phone: (843) 856-8226, ext. 215 Fax: (843) 856-8227 E-mail: ms@mstservices.com Web site: www.mstservices.com/</p>						<ul style="list-style-type: none"> service delivery Intensive quality assurance 	<p>Program costs:</p> <ul style="list-style-type: none"> \$4,000–\$8,000 per family (includes training, TA, and materials) Minimum program capacity is 30 families per year More specific cost estimate based on local clinical staff salaries, etc. <i>NOTE: Overview video on MST available upon request</i>
<p><u>Nurse-Family Partnership (NFP)</u></p> <p>Indicated Selective</p>	<p>David Olds Contact: Kellie L. Teter, MPA Site Development Specialist National Center for Children, Families and Communities 4200 E. 9th Avenue Box C288-13 Denver, CO 80218 Phone: (303) 315-1208 Fax: (303) 315-1489 E-mail: Kellie.Teter@UCHSC.edu</p>	<p>Low income first time mothers and their babies</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural and Urban Settings in homes</p>	<ul style="list-style-type: none"> Reduced cigarette smoking during pregnancy Reduced hospital emergency visits with detected injuries Reduced rates of child maltreatment Fewer subsequent births Reduced maternal behavioral problems due to alcohol and drug abuse 	<ul style="list-style-type: none"> Nurse home visitation Prenatal, infant, and early development education Building supportive relationships 	<p>Training:</p> <ul style="list-style-type: none"> N/A <p>Program costs:</p> <ul style="list-style-type: none"> Estimated at \$780,000 for 100 families over three years (varies according to local nursing salaries)
<p><u>Olweus Bullying Prevention</u></p> <p>Universal Selective</p>	<p>Dan Olweus Research Professor and Program Director The HEMIL Center (Research Center for Health Promotion) Department of Psychology Universit Christiesgate 13, N-5015 Bergen Norway Phone: 011-47-55-58-23-27 E-mail: olweus@online.no</p> <p>Reidar Thyholdt Psychologist and Project Director The HEMIL Center (Research Center for Health Promotion) Department of Psychology University of Bergen Phone: 011-47-95-11-04-90 E-mail: reidar.thyholdt@psyhp.uib.no</p> <p>Susan P. Limber Associate Professor Institute on Family and Neighborhood Life Clemson University 158 Poole Agricultural Center Clemson, SC 29634 Phone: (864) 656-6320 Fax: (864) 656-6281 E-mail: slimber@clemson.edu</p>	<p>5-14</p>	<p>Male and Female</p>		<p>Rural, Suburban, and Urban Settings in schools</p>	<ul style="list-style-type: none"> Reduced frequency in student reports on bullying others and being bullied Reduced student reports of general antisocial behaviors: vandalism, fighting, theft, and truancy Improved class social climate: order, discipline, positive relationships, and positive attitude toward schoolwork 	<ul style="list-style-type: none"> Improving peer relations Making the school a safe and pleasant place by restructuring the school environment to reduce opportunities and rewards for bullying behavior 	<p>Training:</p> <ul style="list-style-type: none"> \$2,700 to \$3,750 for 1 1/2 day training of members of 1 or 2 schools Committees and followup consultation (approx. ten 1/2-hour phone calls) Additional \$250 per half-day of travel time for trainer to travel to and from training site Additional travel costs for trainer, including airfare (if appropriate), lodging, meals, local transportation, telephone calls <i>Costs of training and consultation vary slightly by trainer, region of the country and the number of sites being trained</i> <p>Materials:</p> <ul style="list-style-type: none"> \$200 per school for assessment tool \$65 per teacher for classroom materials

<p>Parenting Wisely</p> <p>Selective Indicated</p>	<p>Donald Gordon FamilyWorks, Inc. 20 East Circle Drive Suite 190 Athens, OH 45701-3751 Phone: (740) 593-9505; Toll Free: 1(866) 234-WISE Fax: (541) 482-2829 E-mail: familyworks@familyworksinc.com Web site: www.parentingwisely.com/</p>	<p>Parents of delinquents and at-risk adolescents</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Urban, Suburban, and Rural settings</p>	<ul style="list-style-type: none"> • Increased knowledge of parenting principles and skills • Reduced child problem behaviors 	<ul style="list-style-type: none"> • Enhance parent communication skills • Increase parental knowledge and use of appropriate and effective parenting techniques • Promote healthy family interactions 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • N/A
<p>Positive Action (PA)</p> <p>Indicated Universal Selective</p>	<p>Carol Gerber Allred, Ph.D. Positive Action, Inc. 264 4th Ave. South Twin Falls, ID 83301 Phone: (208) 733-1328 Fax: (208) 733-1590 E-mail: info@positiveaction.net Web site: www.positiveaction.net</p>	<p>4-18</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural, Suburban, and Urban Settings in schools, families, communities, businesses, churches, penal institutions</p>	<ul style="list-style-type: none"> • Improved academic scores • Strong effects on drug use, tobacco and alcohol use, violence, suspensions, and delinquencies • Improved attendance • Improved self- concept • Parent involvement with children, schools, communities • Improved school climate • Improved character 	<ul style="list-style-type: none"> • Life skills • Social, self-management, and goal setting skills • Problem solving/goal setting skills • Anger management • Thinking skills • Character development • Mental and physical health • Social and emotional learning • Parent-child- school interactions • Bonding to schools, friends, family, community • Resilience • Communication skills • School reform • Conflict resolution 	<p>Training:</p> <ul style="list-style-type: none"> • Available to schools, families, and communities • \$600 per day, plus travel expenses <p>Materials:</p> <ul style="list-style-type: none"> • Available for all grade levels and includes a Teacher Kit (\$300), School Climate Kit (\$400), Family Kit (\$55), Community Kit (\$300), and a Counselor Kit (\$60)/person • \$750 Training kit for elementary secondary schools, includes three pieces: orientation, ongoing sustainability, and publicity; sold separately are \$400 each • \$475 high school teacher kit • \$140 Elementary Implementation Plan (includes evaluation tools) • \$140 Elementary Rejuvenation Plan
<p>Preparing for the Drug Free Years(PDFY)</p> <p>Universal</p>	<p>Richard Catalano, Ph.D. J. David Hawkins, Ph.D. Program Contact: Channing Bete Company One Community Place South Deerfield, MA 01373 Phone: (877) 896-8532 Fax: (800) 499-6464 E-mail: PrevSci@channing-bete.com Web site: www.preventionsscience.com/PDFY/PDFY.html</p> <p>Program Materials: Ask for the Prevention Science Customer Service Representative</p> <p>Program Background or training: Ask for the Prevention Science Account Manager</p>	<p>5-11 and parents</p>	<p>Male and Female</p>		<p>Rural, Suburban, and Urban Settings in schools, communities and others</p>	<ul style="list-style-type: none"> • Prevent teen alcohol, tobacco, and illegal drug use • Build family bonding • Teach refusal skills • Teach parenting skills to reduce risk factors in their families • Strengthen family bonding in parents 	<ul style="list-style-type: none"> • Social Development Strategy <ul style="list-style-type: none"> ◆ Begin with healthy beliefs and clear standards in families, schools, communities, and peer groups ◆ Build bonding, attachment, and commitment by providing opportunities, skills, and recognition 	<p>Training:</p> <ul style="list-style-type: none"> • \$4,500 (plus expenses) for up to 12 people—PLUS additional \$100 per person/per kit <p>Materials:</p> <ul style="list-style-type: none"> • \$695 for individual kit • \$25 each for 1 to 100 manuals

							while nurturing individual characteristics	
<p>Project ACHIEVE</p> <p>Universal Selective</p>	<p>Dr. Howard M. Knoff No Affiliation 8505 Portage Avenue Tampa, FL 33647 Phone: (813) 978-1718 Fax: (813) 978-1718 E-mail: knoffprojectachieve@earthlink.net Web site: www.coedu.usf.edu/projectachieve</p> <p>Stop and Think Program Materials: Sopris West, Inc. 4093 Specialty Place Longmont, CO 80504 Phone: (800) 547-6747 Web site: www.sopriswest.com</p>	Pre-K through Middle School; Adapted at the High School level	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in pre-schools, elementary schools, middle schools, and high schools; alternative and juvenile justice facilities; and special education centers	<ul style="list-style-type: none"> • Decreased referrals to and placements in special education • Decline in disciplinary referrals to office of principal and school suspension • Improved academic performance 	<ul style="list-style-type: none"> • Social skills • Problem solving methods • Anger-reduction techniques • Building-wide, positive behavior support and management approaches 	<p>Training:</p> <ul style="list-style-type: none"> • Minimum of 2 days of building-wide training and 1 day technical consultation • \$1,500 per day, plus expenses; training done by Howard Knoff or Sopris West • Training and consultation/technical assistance costs may involve up to 10 to 15 days for the first 3 years. These costs will taper over time and may be offset by combining these costs with other resources already available to the school system. <p>Materials:</p> <ul style="list-style-type: none"> • \$125 classroom package of Stop Think social skills teachers manual, reproducible forms booklet, skill cards for all students, posters, large and small Stop Think stop signs • Additional Stop Think signs for building (approximately \$250) • Additional Stop Think posters for building (approximately \$100) • \$69 Teacher manuals and reproducible forms • \$15 - \$22.50 Classroom materials sold separately in sets of 5 • \$45.95 Parent Training Video • \$1.90 - \$25 Sets of support materials sold separately in packages of 5 and up (charms, stickers, magnets, memo pads, pencils, pins, signs, self-inking stamps, and t-shirts) • To order materials call Sopris West at 1(800) 547-6747 • Materials also available in Spanish.
<p>Project ALERT</p> <p>Universal Selective</p>	<p>Phyllis L. Ellickson, Ph.D. Program Contact: G. Bridget Ryan RAND In collaboration with BEST Foundation for a Drug-Free Tomorrow</p>	11-14	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American	Rural, Suburban, and Urban Settings in middle schools	<ul style="list-style-type: none"> • Reduced marijuana use initiation • Decreased current and heavy smoking • Reduced pro-drug attitudes and beliefs 	<ul style="list-style-type: none"> • Build schoolwide norms against drug use • Understand social/health consequences of drug use • Identify pro-drug pressures 	<p>Training:</p> <ul style="list-style-type: none"> • \$125 (includes training workshop, all program materials, and on-going TA) <p>Materials:</p>

	725 S. Figueroa Street, Suite 970 Los Angeles, CA 90017-5416 Phone: (800) 253-7810 Fax: (213) 623-0585 E-mail: info@projectalert.best.org Web site: www.projectalert.com			American Hispanic/Latino White		<ul style="list-style-type: none"> • Helped smokers quit 	<ul style="list-style-type: none"> • Develop resistance skills • Involve parents in prevention • Recognize benefits of being drug-free 	<ul style="list-style-type: none"> • Teacher manual (includes core and booster lessons), 8 student videos, 12 classroom posters, overview video for colleagues community, optional teen leader manual • Trained Project ALERT teachers continue to receive: <ul style="list-style-type: none"> ◆ Free video print curriculum updates ◆ Free subscription to <i>ALERT Educator</i> teacher support newsletter ◆ Toll-free phone support TA ◆ Access to an on-line faculty advisor • <i>NOTE: An overview/promotional video is available on request</i> • Parental/take-home materials also available in Spanish.
Project Northland Universal	Cheryl Perry, Ph.D. Carolyn L. Williams, Ph.D. Program Contact: Ann Standing Hazelden Publishing and Educational Services 15251 Pleasant Valley Road Box 176 Center City, MN 55012-0176 Phone: (651) 213-4030; Toll free: (800) 328-9000, ext. 4030 Fax: (651) 213-4793 E-mail: astanding@hazelden.org Web site: www.hazelden.org	11-13	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural Settings in elementary schools and middle schools	<ul style="list-style-type: none"> • Reductions in daily smoking, marijuana, and alcohol use 	<ul style="list-style-type: none"> • Peer leadership • Parent involvement 	<p>Training:</p> <ul style="list-style-type: none"> • \$1750 per day plus expenses • Trainings posted on Web site • Registration Training Events (offered nationwide, see Web site for schedule): <ul style="list-style-type: none"> ◆ \$755 for training plus one complete curriculum (training is 3 days) for Grades 6-8 ◆ \$430 for training plus one complete <i>SuperCharged!</i> component <p>Materials:</p> <ul style="list-style-type: none"> • \$245 for each grade (includes all materials) • \$755 for complete 4-piece set (3 grades plus <i>Supercharged!</i>)
Project SUCCESS Indicated Selective	Ellen Morehouse, M.S.W., CASAC, CPP Student Assistance Services Corporation 660 White Plains Road Tarrytown, NY 10591 Phone: (914) 332-1300 Fax: (914) 366-8826 E-mail: sascorp@aol.com Web site: www.sascorp.org	14-18	Male and Female	Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in alternative high schools	<ul style="list-style-type: none"> • Reduction in alcohol, tobacco, and illegal drug use and related problems 	<ul style="list-style-type: none"> • Individual and group counseling • Youth coping skills • Resistance skills 	<p>Training:</p> <ul style="list-style-type: none"> • \$375, plus expenses per person, includes materials and manual <p>Materials:</p> <ul style="list-style-type: none"> • \$125 Manual

<p>Project Toward No Drug Abuse (TND)</p> <p>Indicated Selective</p>	<p>Steve Sussman, Ph.D. FAAHB IPR-USC 1000 S. Fremont Avenue, Unit 8 Alhambra, CA 91803 Phone: (626) 457-6635 Fax: (626) 457-4012 E-mail: ssusma@hsc.usc.edu Web site: www.cceanet.org</p> <p>Training: Fran Deas IPR-USC 1000 South Fremont Avenue, Unit 8 Building A-4, Room 4124 Alhambra, CA 91803 Phone: (626) 457-6634 E-mail: Deas@hsc.usc.edu</p>	<p>14-19</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural, Suburban, and Urban Settings in high schools</p>	<ul style="list-style-type: none"> • Reduced levels of alcohol use (among baseline users) • Reduced levels of cigarette smoking • Reduced levels of hard drug use • Reduced levels of marijuana use • Reduced levels of weapon carrying (among males) 	<ul style="list-style-type: none"> • Social and health consequences of drug use • Active listening • Effective communication • Stress management • Self-control and self-confidence • Cognitive misperception correction • Motivation enhancement • Decisionmaking 	<p>Training:</p> <ul style="list-style-type: none"> • \$500 per day, plus expenses <p>Materials:</p> <ul style="list-style-type: none"> • \$70 Teacher manual • \$50 Student workbook (set of 5) • \$40 <i>Drugs and Life Dreams</i> video
<p>Project Toward No Tobacco Use (TNT)</p> <p>Universal</p>	<p>Steve Sussman, Ph.D. FAAHB IPR-USC 1000 S. Fremont Avenue, Unit 8 Alhambra, CA 91803 Phone: (626) 457-6635 Fax: (626) 457-4012 E-mail: ssusma@hsc.usc.edu Web site: www.cdc.gov/nccdphp/dash/rtc/curric7.htm</p> <p>Training: Fran Deas IPR-USC Phone: (626) 457-6634 E-mail: Deas@hsc.usc.edu</p> <p>To order teacher's manual and student workbooks: ETR Associates P.O. Box 1830 Santa Cruz, CA 95061-1830 Phone: (800) 321-4407 Fax: (800) 435-8433 Web site: www.etr.org/</p>	<p>10-15</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural, Suburban, and Urban Settings in elementary middle schools</p>	<ul style="list-style-type: none"> • Reduction of initiation of smoking • Reduction of weekly and frequent smoking • Reduction of initiation of smokeless tobacco use • Reduction of weekly and frequency of smokeless tobacco use 	<ul style="list-style-type: none"> • Communication, assertiveness and tobacco specific cognitive coping skills • Course of addiction and disease • Media literacy and social activism • Public commitment 	<p>Training:</p> <ul style="list-style-type: none"> • \$500, plus expenses <p>Materials:</p> <ul style="list-style-type: none"> • \$40 TNT Cessation • \$40 Tobacco video • \$80 Peer Pressure video • \$2.50 Post test • \$45 Curriculum • \$18.95 set of 5 student workbooks
<p>Promoting Alternative Thinking Strategies (PATHS)</p> <p>Universal Selective</p>	<p>Mark Greenberg Prevention Research Center Henderson Building S-109 Pennsylvania State University University Park, PA 16802 Phone: (814) 863-0112 Fax: (814) 865-2530 E-mail: mxg47@psu.edu Web site: www.prevention.psu.edu/PATHS/</p> <p>Program Materials: Channing Bete Company</p>	<p>K-grade 5</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural and Urban Settings in schools and communities</p>	<ul style="list-style-type: none"> • Improved self-control, emotional literacy, ability to tolerate frustration • Decreased anxiety/depression, conduct problems, and symptoms of sadness and depression 	<ul style="list-style-type: none"> • Prevent or reduce behavioral and emotional problems • Assist students in identifying/labeling feelings and behaviors • Provide teachers with systematic lessons and materials 	<p>Training:</p> <ul style="list-style-type: none"> • \$3,000 plus expenses (does not include materials) <p>Materials:</p> <ul style="list-style-type: none"> • \$640 for a complete 7-volume set • \$300-\$350 for each individual grade level • Implementation Costs: <ul style="list-style-type: none"> ◆ Using existing staff approximately \$15 per child per year

	One Community Place South Deerfield, MA 01373 Phone: (877) 896-8532 Fax: (800) 499-6464 E-mail: PrevSci@channing-bete.com Web site: www.preventionscience.com							over 3 years ◆ Using full-time salaried on-site PATHS coordinator approximately \$40-\$50 per child per year
Protecting You/Protecting Me Universal	Kappie Bliss, M.Ed., LPC Director Elementary Programs Mothers Against Drunk Driving 611 South Congress Avenue Suite 210 Austin, TX 78704 Phone: (512) 693-9422 Fax: (512) 693-9435 E-mail: kappie@kbliss.com Web site: www.madd.org/tcada/	6-11	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban settings in elementary schools	<ul style="list-style-type: none"> • Students less likely to ride with impaired driver • Students gained critical life-saving skills to protect themselves when they have no option but to ride with an impaired driver • Students become more strongly opposed to drinking and driving and to underage drinking • Students increased their media literacy and gained knowledge about their brains and becoming grown-up • High school students teaching PY/PM also demonstrated significant increases in their attitudes toward the risks of underage alcohol and other drug use and declines in their own personal use of alcohol 	<ul style="list-style-type: none"> • Importance of protecting the brains of persons under age 21 years of age from the biological effects of alcohol • Ways to help children avoid the risks associated with riding with drivers who are alcohol impaired 	<p>Training:</p> <ul style="list-style-type: none"> • 1-day teacher training: \$155 to \$365 (Grades 1-5) • 2-day teacher training: \$195 to \$405 (Grades 1-5) • A minimum of 20 trainees are required for each training <p>Materials:</p> <ul style="list-style-type: none"> • Cost of materials included in training costs
Reconnecting Youth (RY) Indicated	Leona L. Eggert, Ph.D., RN, FAAN University of Washington School of Nursing Box 357263 Seattle, WA 98195-7263 Phone: (425) 861-1177 Fax: (425) 861-8071 E-mail: eggert@u.washington.edu Web site: www.son.washington.edu/departments/pch/ry Program and Training Contact: Liela Nichols Co-Developer and Principle RY Trainer Phone: (425) 861-1177 Fax: (425) 861-8071	14-19	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in high schools	<ul style="list-style-type: none"> • Increased school performance • Decreased deviant peer bonding • Decreased depression and aggression 	<ul style="list-style-type: none"> • Mentoring • Social support • School bonding • High school dropout prevention 	<p>Training:</p> <ul style="list-style-type: none"> • \$750 per day, plus travel and expenses for 5 to 7 participants <p>Materials:</p> <ul style="list-style-type: none"> • \$179, plus shipping for curriculum
Residential Student Assistance	Ellen R. Morehouse, ASW, CASAC Student Assistance Services 660 White Plains Road	13-17	Male and Female	Black/African American Hispanic/Latino	Rural, Suburban, and Urban	<ul style="list-style-type: none"> • Reduced marijuana, alcohol, and tobacco use 	<ul style="list-style-type: none"> • Individual and group counseling • Youth coping skills 	<p>Training:</p> <ul style="list-style-type: none"> • \$375, plus expenses per person, includes materials

<p>Program (RSAP)</p> <p>Indicated Selective</p>	<p>Tarrytown, NY 10591 Phone: (914) 332-1300 Fax: (914) 366-8826 E-mail: sascorp@aol.com Web site: www.sascorp.org/residesap.htm</p>				<p>Settings in residential facilities</p>			<p>Materials:</p> <ul style="list-style-type: none"> • Included in training cost
<p>Responding in Peaceful and Positive Ways (RIPP)</p> <p>Universal</p>	<p>Aleta Lynn Meyer, Ph.D. Assistant Professor of Psychology Department of Psychology Virginia Commonwealth University VCU Box 2018 808 West Franklin Street Richmond, VA 23284 Phone: (804) 828-0015 Fax: (804) 828-2237 E-mail: ameyer@saturn.vcu.edu</p>	<p>11-14</p>	<p>Male and Female</p>	<p>Black/African American/Hispanic/Latino/White</p>	<p>Urban settings in schools</p>	<ul style="list-style-type: none"> • Decreased school disciplinary code violations • Decreased student reported frequency of drug use and violent behaviors • Increased prosocial attitudes and peer support for prosocial behavior • Decreased peer pressure to use drugs 	<ul style="list-style-type: none"> • Promotion of schoolwide norms for nonviolence and achievement • Social cognitive problem-solving model that provides several social skills options for nonviolence • Implementation of program by adult role model • Opportunities for real-life application of skills 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • N/A
<p>Schools and Families Educating Children (SAFE Children)</p> <p>Selective</p>	<p>Patrick Tolan, Ph.D. Deborah Gorman-Smith, Ph.D. David Henry, Ph.D. Director Institute for Juvenile Research Department of Psychiatry The University of Illinois at Chicago 840 South Wood Street Chicago, IL 60612-7347 Phone: (312) 413-1893 E-mail: Tolan@uic.edu</p>	<p>3-5 and parents</p>	<p>Male and Female</p>	<p>Black/African American/Hispanic/Latino</p>	<p>Urban settings in schools</p>			<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • N/A
<p>Second Step</p> <p>Universal</p>	<p>Barbara Guzzo Committee for Children Client Support Services Dept. 568 First Avenue, Suite 600 Seattle, WA 98104 Phone: (800) 634-4449 Fax: (206) 438-6765 E-mail: info@cfchildren.org Web site: www.cfchildren.org/violence.htm</p>	<p>Pre-K through Middle School (Grade 9)</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native/Asian/Pacific Islander/Black/African American/Hispanic/Latino/White</p>	<p>Rural, Suburban, and Urban settings in schools and community centers</p>	<ul style="list-style-type: none"> • Reduced physical and verbal aggression • Increased positive social interactions • Greater understanding of emotional skills • Less likely to endorse relational aggression 	<ul style="list-style-type: none"> • Teach empathy, impulse control, and anger management skills • Provide opportunities for modeling, practice, and reinforcement of these skills 	<p>Training:</p> <ul style="list-style-type: none"> • N/A <p>Materials:</p> <ul style="list-style-type: none"> • Pre-school Kindergarten Kit (ages 4-6) <ul style="list-style-type: none"> ◆ \$259 Puppets: <ul style="list-style-type: none"> ›Puppy \$38 ›Snail \$24 ›Buy both receive 20% discount \$49 • Segundo Paso Spanish Language Supplement: \$50 • Grades 1-3 Kit: \$269 • Grades 4-5 Kit: \$249 • Additional Anger Management Posters are \$4 each • Segundo Paso Spanish Language Supplements (Grades 1-3): \$50 • Segundo Paso Spanish Language

								<ul style="list-style-type: none"> Supplements (Grades 4 – 5): \$50 Middle School/Junior High: <ul style="list-style-type: none"> ›Level 1 Foundation: \$295 ›Level 2 Skill Building: \$125 ›Level 3 Skill Building: \$125 Materials also available in Spanish.
Start Taking Alcohol Risks Seriously (STARS) for Families Universal	<p>Chudley E. Werch, Ph.D., CHES, FAAHB Center for Drug Prevention and Health Promotion University of North Florida College of Health 4567 St. Johns Bluff Road, South Building 39/3042A Jacksonville, FL 32224–2645 Phone: (904) 620–2847 Fax: (304) 620–1035 E–mail: cwerch@unf.edu</p> <p>Materials and Training: Paula Jones NIMCO Incorporated P.O. Box 9 Calhoun, KY 42327–0009 Phone: 1(800) 962–6662 x.114 E–mail: paula@nimcoinc.com Web site: www.nimcoinc.com</p>	11–13 and parents; also high school students	Male and Female	Black/African American White	Rural, Suburban, and Urban Settings in middle schools	<ul style="list-style-type: none"> Avoidance of reductions in alcohol use among youth 	<ul style="list-style-type: none"> Health care consultations Key Facts Postcards Parent/Guardian take–home lessons 	<p>Training:</p> <ul style="list-style-type: none"> To be decided <p>Materials:</p> <ul style="list-style-type: none"> To be decided
Strengthening Families Program (SFP) Selective	<p>Karol Kumpfer, Ph.D Department of Health Promotion and Education University of Utah 250 South, 1850 East, Room 215 Salt Lake City, UT 84112–0920 Phone: (801) 581–7718 Fax: (801) 581–5872 E–mail: karol.kumpfer@health.utah.edu Web site: www.strengtheningfamilies.org/html/programs_1999/06_SFP.htm</p> <p>Henry O. Whiteside, Ph.D. Managing Partner Training Workshop Contact Lutra Group, Inc 5215 Pioneer Fork Road Salt Lake City, UT 84108 Phone: 801–583–4601 Fax: 801–583–7979 E–mail: hwhiteside@lutragroup.com</p>	6–11 and parents	Male and Female	American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White	Rural, Suburban, and Urban Settings in community centers, housing communities mental health centers, and schools	<ul style="list-style-type: none"> Reduction in child risk status Improved family relationships 	<ul style="list-style-type: none"> Therapeutic child play Parent training Support services 	<p>Training:</p> <ul style="list-style-type: none"> \$3,500 for up to 40 participants <p>Materials:</p> <ul style="list-style-type: none"> \$175 for 6 manuals
Students Managing Anger and Resolution Together	<p>Kris Bosworth, Ph.D. University of Arizona College of Education P.O. Box 210069 Tucson, AZ 85721–0069</p>	10–14	Male and Female	American Indian/Alaska Native Asian/Pacific Islander	Rural, Suburban, and Urban Settings in elementary,	<ul style="list-style-type: none"> Increased understanding of how problem situations escalate into violence Better use of non–violent 	<ul style="list-style-type: none"> Computer–based Anger management Dispute resolution Mediation skills Violence prevention 	<p>Training:</p> <ul style="list-style-type: none"> N/A <p>Materials:</p> <ul style="list-style-type: none"> \$549 for software package (Mac

<p>(SMART) Team Universal</p>	<p>Phone: (520) 626-4964 Fax: (520) 626-9258 E-mail: bosworth@u.arizona.edu Web site: www.drugstats.org</p> <p>Materials and Training: Learning Multisystems 320 Holtzman Road Madison, WI 53713 Phone: (800) 362-7323 Fax: (608) 273-8065 Web site: http://www.lmssite.com</p>			<p>Black/African American Hispanic/Latino White</p>	<p>middle, and high schools; clinical and non-clinical settings</p>	<p>solutions</p>		<p>only) • Materials also available in Spanish</p>
<p>Team Awareness Universal</p>	<p>Joel B. Bennett, Ph.D. No Affiliation 2501 Oak Hill Circle (511) Fort Worth, TX 76029 Phone: (817)921-4260 E-mail: owls@coserv.net</p> <p>Wayne E.K. Lehman, Ph.D. No Affiliation</p>		<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>				<p>Training: • N/A</p> <p>Materials: • N/A</p>
<p>Too Good For Drugs (TGFDF) Universal</p>	<p>Susan K. Chase Director of Training Prevention Education Programs Mendez Foundation 601 S. Magnolia Avenue Tampa, FL 33606 Phone: (800) 750-0986 ext.206 Fax: (813) 251-3237 E-mail: schase@mendezfoundation.org Web site: www.mendezfoundation.org/</p> <p>Cindy Coney Program Contact Prevention Education Programs Mendez Foundation</p>	<p>K-12</p>	<p>Male and Female</p>	<p>American Indian/Alaska Native Asian/Pacific Islander Black/African American Hispanic/Latino White</p>	<p>Rural and Urban settings in schools; optional component for after-school settings</p>	<ul style="list-style-type: none"> • Reduced intentions to use cigarettes, alcohol, marijuana • Reduced intentions to engage in aggressive behavior • Improved decisionmaking, goal setting, and peer resistance skills • Increased friendships with peers less likely to use alcohol, tobacco, and illegal drugs 	<ul style="list-style-type: none"> • Prosocial skills development • Multi-lesson, multi-grade level programming • Normative education • Diverse role-play situations • Cooperative learning • Parental involvement 	<p>Training: • Training, with a purchase of \$1,500 or more in materials, costs \$1,500 plus expenses</p> <p>Materials: • \$100-\$130 for individual K-8 kits (see program Web site for details) • \$750 for Too Good For Drugs Violence High School Kit • \$595 for Too Good For Drugs Violence After-School Activities Kit • \$250 for Too Good For Drugs Violence Educators Kit (staff development)</p>